Our Lady of the Assumption enoggera

Postal address: P.O Box 140 Alderley 4051
Phone: 07 3355 2388  Fax: 07 3354 2273
Email: penoggera@bne.catholic.edu.au
School website: www.olaenoggera.qld.edu.au
Contact Person: Gerard Campbell

Principal’s Foreword
Introduction

Our Lady of the Assumption School strives to be faithful to our mission and vision: "As a faith community we commit our talents and skills to quality teaching and learning in a caring environment which integrates faith, life and culture."

As a school community we are committed to renewal and striving for excellence.

School Profile

is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [✓] or Single Sex [ ]

Year levels offered: Primary [✓] Secondary [ ] P-12 [ ]

Total student enrolments for this school: 393

Total Enrolment: 393 Girls: 211 Boys: 182
Characteristics of the student body

Characteristics of the student body. Such characteristics as ethnicity, cultural characteristics, the areas from which enrolments are drawn, where students transition to after Year 7 and Year 12, student house or other particular student pastoral groups in school...etc

Our Lady of the Assumption School is a medium sized inner north Brisbane school which has a fairly wide catchment covering diverse socio-economic circumstances. There are a significant number of defence families (52 enrolled children) in the school because of our proximity to the Enoggera Army Base. This impacts on our teaching and learning because many of these children have experienced a variety of school and education systems.

Promoting social skills and building resilience in our students is an important focus of our work at OLA. Our programme focuses upon behaviour expectations and the explicit teaching of what these expectations look, sound and feel like for the children.

Our distinctive curriculum offerings

7. Distinctive curriculum offerings. Regular subjects do not need to be listed.
Physical Ed and Music specialists
Words their Way spelling programme.
Go Maths approach to the teaching of mathematics.
Extensive music programme for all classes.
Japanese from year 5 to 7.
Drama and performance activities.
Extra curricula activities

Choir experience for all ages (Senior Choir, Junior Choir, Mini Choir)
Instrumental music programme
Piano tutoring
Drama classes
Sports training
Structured play
Walking Club
Craft club

How Information and Communication Technologies are used to assist learning

We have a ratio of one computer for every 3 students. The school has wireless connectivity. Our students are provided with numerous learning opportunities from Prep to Year 7 wherein they utilize a range of software and peripherals within Information Technology. It is our practice to have equipment such as digital still and video cameras, scanners, video editing programs in the hands of the children.

Social climate inclusive of pastoral care and our response to bullying

OLA provides a caring environment in keeping with our tradition as a Good Samaritan school. This occurs through our Buddy Class relationships - Year 7 are buddies to Year 2, Year 6 students are buddies to the Year 1 children and Year 5 are buddies to our Prep students. In this way supportive relationships are forged between the younger students and older students. This can be particularly important in the playground if a younger child needs support, attention or recognition. All reports of bullying are taken seriously and investigated.
Parent, student and teacher satisfaction with the school

In 2012, how satisfied are you with…
The school’s prayer life 100% Satisfied or very satisfied
The community spirit at OLA 99% Satisfied or very satisfied
The Religious Education programme at OLA 97% Satisfied or very satisfied
Your child’s development in Mathematics 92% Satisfied or very satisfied
Your child’s development in English 97% Satisfied or very satisfied
Your child’s development in Science 99% Satisfied or very satisfied
Your child’s development in History 99% Satisfied or very satisfied
Your child’s development in Health and Physical Education 96% Satisfied or very satisfied
Your child’s development in Music Education 99% Satisfied or very satisfied
Your child’s development in Information and Technologies Education 94% Satisfied or very satisfied

Parent involvement in their child’s education

Parents are encouraged to be involved via parent-teacher meetings, school website postings, written communications, parent forums, school newsletters and as part of the ongoing parental volunteer in the classroom activities.

Staff Profile

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>30</td>
<td>18</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>24.6</td>
<td>11.3</td>
</tr>
<tr>
<td>Indigenous</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Qualifications of all teachers

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of teachers and leaders at the school attaining this level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>28</td>
</tr>
<tr>
<td>Post Graduate Diploma/Certificate</td>
<td>16</td>
</tr>
<tr>
<td>Bachelors Degree</td>
<td>50</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
<td>6</td>
</tr>
</tbody>
</table>
Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was $36259.

The major professional development initiatives were as follows:

- Literacy learning enhancement and skill development.
- Behaviour Education and Play is the Way programme learning.
- Engaging with the National Curriculum.
- Teacher initiated professional learning in Religious Education, sustainability and the Arts.
- Engagement with internal school review.

School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

- ‘Find a school’ text box.
- Where it says ‘Search by school name’, type in the name of the school you wish to view, and select <GO>’.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page.

Average staff attendance rate

The staff attendance rate was 97.1% in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 100% of staff were retained by the school for the 2012 year.

Key Student Outcomes

<table>
<thead>
<tr>
<th>Whole School Attendance Rate</th>
<th>94.2%</th>
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</thead>
<tbody>
<tr>
<td>Prep Attendance Rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Year 1 Attendance Rate</td>
<td>93.7%</td>
</tr>
<tr>
<td>Year 2 Attendance Rate</td>
<td>94.9%</td>
</tr>
<tr>
<td>Year 3 Attendance Rate</td>
<td>93.1%</td>
</tr>
<tr>
<td>Year 4 Attendance Rate</td>
<td>95.2%</td>
</tr>
<tr>
<td>Year 5 Attendance Rate</td>
<td>95.2%</td>
</tr>
<tr>
<td>Year 6 Attendance Rate</td>
<td>96.9%</td>
</tr>
<tr>
<td>Year 7 Attendance Rate</td>
<td>91.8%</td>
</tr>
</tbody>
</table>
Policy and practice to manage student attendance

Parents and caregivers are required to inform the school in a timely manner if their child is absent from school and to provide a reason for each absence.

Student Achievement – NAPLAN for Years 3, 5, 7
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at http://www.myschool.edu.au/.

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