Dear Parents,
Father Patrick celebrated the 15th anniversary of his ordination at a special mass last Thursday. Mr Clark and the year 7 students joined in the celebrations.

"...It was the real highlight of the Mass as they sang beautifully; served reverently; processed the Gifts perfectly and interacted enthusiastically and eloquently with Father during his 'chat' with them. They were a real credit to you and their school. “  

Barbara Bowers

Cathedral Mass to begin Catholic Education Week
Archbishop Coleridge will celebrate a special Mass to commence Catholic Education Week at the Cathedral of St Stephen at 2.30pm on Sunday 27 July.

Catholic schools in the Archdiocese have all been invited to send a representative contingent to the Mass. It should be a wonderful visual representation of our diversity of schools, with hundreds of students all proudly wearing their uniforms and representing their school communities.

Staff and parents are also welcome to attend. The Mass will be followed by afternoon tea on the Cathedral lawns.

It’s the first time such a Mass has been held to herald the start of Catholic Education Week.

Fathers’ Day Stall
OLA will be holding a Fathers’ Day stall on Thursday the 4th of September. To make this a success we need gifts for the stall so there is enough for all children to purchase. When out shopping please pick up a gift and drop it off at the office. Some ideas are: Puzzle books, socks, lollies, chocolates or biscuits. Keep an eye out for specials. On the day gifts will sell for $3, $5, $7 and $10. There will also be a raffle. Could all donations please be in by Monday the 1st of September to give us time to sort and wrap. Please bring a donation in as the kids love to come and get something for their dad and it is a great fundraiser for the School.

Mara Fachin

Bookclub 2014
Issue 5 order forms and payments are due back at the office by Friday 1 August, 2014.

This will be the only Bookclub for this term - watch out for our BOOK FAIR in September!

Plastic Bags
Thank you to those people who dropped in plastic bags. We have sufficient bags now and no longer need donations.

ACTIVE SCHOOL TRAVEL 30th JULY: As part of Catholic Education Week we are encouraging the children to be part of the OLA CONGA Line. We will depart from the Mt Maria playing fields at the end of Mott Street promptly at 8:10am and wind our way safely to OLA, arriving before the first bell. All children who take part in the Conga Line will receive double stamps that week. Parents are welcome to join us for the walk to school. Hope to see lots of Active Travellers.
Policy Statement July 2014
(Archdiocese of Brisbane Catholic Education Council)

Learning and Teaching

Learning and teaching in Catholic schools educates each student to live the gospel of Jesus Christ as successful, confident and creative, active and informed learners, empowered to shape and enrich our world.

INTRODUCTION

Each person in our Catholic schools is invited to engage in the mission of the Church in the world through daily active living of the Gospel. This encourages learning that is transformative; within personal, communal and societal contexts.

Each learner brings richly diverse life experiences, religious, social and cultural backgrounds. Our schools offer a relevant, contemporary and engaging curriculum which welcomes and builds on this diversity, recognising that “every learner is in some respect like all others, like some others and like no other”. Schools assist learners to make meaning in life and learning through the teachings and person of Jesus.

Teachers create equity and excellence in every classroom to assist students to learn in ways that are personal, relational and communal. They nurture constructive partnerships with parents and others to optimise conditions for learning within a safe and supportive environment.

RATIONALE

Church documentation reminds us that the Catholic school’s task is fundamentally a synthesis of culture and faith, and a synthesis of faith and life; the first is reached by integrating all the different aspects of human knowledge through the subjects taught, in the light of the Gospel: The second in the growth of the virtues characteristic of the Christian. (CS n 37)

Within a Catholic school the cultural and religious dimensions of learning are interrelated. This relationship between contemporary culture and the Catholic Christian tradition can be both harmonious and in productive tension. Collectively they promote in students the bringing together of culture, faith and life.

This approach to learning and teaching fosters coherence and a connected, meaningful understanding of reality. Students are formed and informed in the light of the Catholic Christian tradition. They will be taught by knowledgeable, skilful and committed teachers who facilitate quality learning. Students are challenged to become lifelong learners and active, engaged and ethical citizens.

Learning and teaching in Catholic schools relies on teachers who are:

- well formed in their vocation as a Christian and in their ministry of teaching;
- growing and maturing, personally, professionally and religiously;
- passionate about teaching and the learning of their students;
- positive and authentic in their disposition towards young people and their families; and
- continually engaging in reflective and action learning processes to enhance their students’ achievement and their pedagogy.

Learning and teaching in Catholic schools is informed by:

- the educational vision, mission and policies of the Archdiocese and of the school;
- the beliefs and values of the BCE Learning and Teaching Framework and Model of Pedagogy;
- contemporary educational research and practices;
- the needs and the aspirations of students, their families and the local community;
- the knowledge and skills of teachers and others; and
- the requirements of Government educational policies and directions.

CONSEQUENCES

In enacting this policy, our community of schools in partnership with families and others will promote:

LEARNING characterised by:

- high expectations for the learning progress of each student;
- active engagement of students and teachers;
- students articulating their learning progress and achievement, how they learn, how they will move forward in their learning and what strategies they use when don’t know what to do in their learning;
- frequent, explicit and effective feedback to move each student forward in their learning;
- learners who own their own learning and are resources for other learning;
- individual and collaborative activities; and
- reflection and self-direction.

TEACHING characterised by:

- high expectations for the learning progress of each student;
- an understanding of where each student is in their learning and responsive pedagogy that moves each student forward in their learning progress;
- practice that is contemporary, evidence-based and innovative;
- respect for the Catholic Christian tradition;
- explicit, focused teaching; and
- collaborative communities and practices of professional learning.
LEARNING ENVIRONMENTS characterised by:
- the Catholic Christian identity of the school;
- conditions that encourage risk-taking in learning;
- quality facilities and resources that enable contemporary pedagogies;
- aesthetics that encourage prayer, reflection and creativity;
- responsiveness to the needs of students and teachers; and
- a safe, supporting and nurturing educational environment.

COLLIMATION characterised by:
- strong partnerships between parents, teachers and students;
- key partnerships both within and beyond the school;
- interactive and quality engagement with the local church and wider community; and
- quality interactive processes.

GLOSSARY

Pedagogy
Pedagogy is the reciprocal, interactive, and dynamic process between teaching and learning.
It is what goes on every day in great classrooms.

Upcoming Children’s Social Skills Group for 5-6 Year Olds

Accorras is running a partially-subsidised Stop. Think. Do. social skills group for children aged 5 to 6 years in Term 3, 2014.

This Stop. Think. Do. group will run on Mondays for seven weeks in Salisbury (South Brisbane), from 3:30pm to 5:00pm each week - commencing on Monday 04 August and finishing on Monday 15 September.

If you would like more information about Stop. Think. Do., please contact Margaret McIntosh by calling 3274 1886 or emailing mmcintosh@accorras.com.au.

Ella’s Stop. Think. Do. Story

From Ella’s Mum:

"Ella had a great start to Prep but by mid-way through the year her teachers were commenting on her ‘strong will’, resistance to group work and talking back to teachers - this continued into Year One. We looked at several social skills and behavioural support programs and settled on Stop. Think. Do. after a recommendation from a friend.

Ella was initially hesitant, however we noticed by about week three, after completing her ‘homework’ and using consistent Stop. Think. Do. language at home, that her behaviour was much improved. Ella was looking others in the eye more often and answering their questions, and if she had a ‘meltdown’, we were able to ask her to STOP and THINK about what was making her upset. As Stop. Think. Do. came to an end, we felt Ella (and ourselves as parents) were all on the same page, and no longer found ourselves wondering ‘where to from here?’

Stop. Think. Do. gave us a common language and some really firm boundaries for appropriate and inappropriate choices. It was a great ‘add-on’ to the Triple P course we had done with Accorras previously. We all feel that Stop. Think. Do. had very profound, positive effects for Ella. I would far prefer to put the time in now, at an age where children are laying down life-long patterns of behaviour, then to wait!

About Stop. Think. Do.

Stop. Think. Do. is a social skills program designed to empower children by teaching them to develop self-control, decision-making, responsibility, leadership and friendship-making skills. The program aims to improve children’s social and friendship abilities, develop cooperative classrooms, schools and homes, and support children to develop strong emotional intelligence and self-esteem.

Dependent children are often stuck at the ‘STOP’ step, as they tend not to think or do much for themselves. Shy, anxious children are stuck at the ‘THINK’ step, as they often think too much about what could happen. Impulsive, aggressive children are stuck at the ‘DO’ step, because they rarely stop to think about consequences or the impact of their actions. The program aims to help children move through all the steps, with positive feedback and support from adults and peers incorporated. Results indicate that children who participate in Stop. Think. Do. make significant social gains in the areas of being accepted by peers, being confident and handling challenging situations appropriately.

About Accorras

Accorras is a Brisbane-based not for profit community organisation with a core focus on supporting children, young people and their families, especially in the area of mental and emotional wellbeing. We offer our programs at a low cost in order to help ensure as many families as possible within our community can access the support and information they need, when they need it.

Post: PO Box 211, Salisbury QLD 4107
Phone: +61 (07) 3274 1886
Fax: +61 (07) 3274 1930
## Sandwiches

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st &amp; 2nd break</td>
<td>$1.80</td>
</tr>
<tr>
<td>Vegemite</td>
<td>$1.80</td>
</tr>
<tr>
<td>Jam</td>
<td>$1.80</td>
</tr>
<tr>
<td>Cheese</td>
<td>$2.00</td>
</tr>
<tr>
<td>Vegemite &amp; Cheese</td>
<td>$2.30</td>
</tr>
<tr>
<td>Ham, Cheese</td>
<td>$2.70</td>
</tr>
<tr>
<td>Ham, Cheese &amp; Tomato</td>
<td>$3.00</td>
</tr>
<tr>
<td>Extras add</td>
<td>$0.30</td>
</tr>
<tr>
<td>Toasted add</td>
<td>$0.30</td>
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</tbody>
</table>

## Hot Food

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st break</td>
<td></td>
</tr>
<tr>
<td>Hot Dog</td>
<td>$1.00</td>
</tr>
<tr>
<td>with tomato, BBQ sauce &amp; or Mustard</td>
<td>$3.50</td>
</tr>
<tr>
<td>Hot Dog with cheese</td>
<td>$3.50</td>
</tr>
<tr>
<td>Beef Lasagne</td>
<td>$4.00</td>
</tr>
<tr>
<td>Pasta Napoletana</td>
<td>$3.00</td>
</tr>
<tr>
<td>Tomato &amp; onion</td>
<td>$3.00</td>
</tr>
<tr>
<td>Pizza Sub (Mondays Only)</td>
<td>$3.00</td>
</tr>
<tr>
<td>Sausage Roll</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

## Fresh Fruit

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st break</td>
<td></td>
</tr>
<tr>
<td>Apple</td>
<td>$1.00</td>
</tr>
<tr>
<td>Apple Slinky</td>
<td>$1.30</td>
</tr>
</tbody>
</table>

## Drinks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blizzard Slushie</td>
<td>$2.00</td>
</tr>
<tr>
<td>Blue, Fruit Burst, Strawberry</td>
<td></td>
</tr>
<tr>
<td>Breaks Flavoured Milk</td>
<td>$1.60</td>
</tr>
<tr>
<td>Strawberry, orange or vanilla</td>
<td></td>
</tr>
<tr>
<td>Fruit Juice popper</td>
<td>$1.30</td>
</tr>
<tr>
<td>Apple, or tropical</td>
<td></td>
</tr>
<tr>
<td>Bottled Water</td>
<td>$1.50</td>
</tr>
<tr>
<td>Milo (hot or cold)</td>
<td>$1.30</td>
</tr>
</tbody>
</table>

## Snacks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st &amp; 2nd break</td>
<td></td>
</tr>
<tr>
<td>Popcorn (butter)</td>
<td>$0.80</td>
</tr>
<tr>
<td>Vege chips</td>
<td>$1.20</td>
</tr>
<tr>
<td>Frozen yoghurt (mixed berry)</td>
<td>$1.60</td>
</tr>
<tr>
<td>Gelato</td>
<td>$2.00</td>
</tr>
<tr>
<td>Strawberry, chocolate &amp; bubblegum</td>
<td></td>
</tr>
<tr>
<td>Fruit &amp; Jelly cup</td>
<td>$1.00</td>
</tr>
<tr>
<td>Zooper Dooper</td>
<td>$0.50</td>
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</tbody>
</table>

## Afternoon Tea (20 minutes break)

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd break</td>
<td></td>
</tr>
<tr>
<td>Beef Lasagne</td>
<td>$4.00</td>
</tr>
<tr>
<td>Cup of Noodles (chicken)</td>
<td>$1.50</td>
</tr>
<tr>
<td>Hash Brown</td>
<td>$1.50</td>
</tr>
<tr>
<td>Party Pie</td>
<td>$1.00</td>
</tr>
<tr>
<td>Chicken Nuggets</td>
<td>$3.00</td>
</tr>
<tr>
<td>Fresh sandwiches or Toasted</td>
<td>$0.50</td>
</tr>
</tbody>
</table>

## Food Allergies

If your child has a food allergy/intolerance please ensure the child bag is clearly identified with the allergy/intolerance in the top right hand corner.

## How to Order

- **Choose & Write**
  - Your order, check menu for availability of items at each break.
  - On a paper bag your order with Name, Class, Room & Total Costs.
  - Money not correct change preferred and if any change is required do next staple or sticky tape. Use one bag for each break.

- **Locate**
  - Your order in the class box or directly to the tuckshop before assembly.

- **Bag**
  - No problem, bags are available at the tuckshop counter if you have run out. Sign per bag.

---

**OLA Tuck Shop Menu 2014 OLA Summer**

Open Mon Wed Fri
Tuckshop Convenors – Sue Smith, Maree Walsh and Rhona Bardini
E: Sue.E.Smith@bne.catholic.edu.au
<table>
<thead>
<tr>
<th>Date</th>
<th>Tuckshop Roster</th>
<th>Homeworking Roster</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 July</td>
<td>Jackie Camilo</td>
<td>Tarry Newland</td>
</tr>
<tr>
<td>18 July</td>
<td>Jackie Camilo</td>
<td>Tarry Newland</td>
</tr>
<tr>
<td>1 August</td>
<td>15 August</td>
<td>8 August</td>
</tr>
<tr>
<td>29 August</td>
<td>22 August</td>
<td>10 August</td>
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<tr>
<td>5 September</td>
<td>7 September</td>
<td>9 September</td>
</tr>
<tr>
<td>19 September</td>
<td>12 September</td>
<td>14 September</td>
</tr>
</tbody>
</table>

(2 Volunteers are needed to help on Fridays)

(1 Volunteer is needed to help on Wednesdays)

(1 Volunteer is needed to help on Mondays)

Our Lady of the Assumption

Tuckshop Roster - Term 3/2014
Raising space cadets

Learning to stop and think before reacting is one of the most valuable life skills a child can develop.

Know someone with a hair trigger? The smallest thing sets them off. That ‘thing’ maybe a cutting comment from someone, a nasty look or a thoughtless remark. Whatever it is, not a moment is taken to think, consider from someone, a nasty look or a thoughtless remark. They simply explode.

Anger exudes from every pore. I know some adults like this. They are awful to live with. Their family walks on eggshells, not wanting to upset them. The trouble is, they’ve been like that since childhood.

I also know some kids like this. I wonder if their hair trigger will remain into adulthood. Such kids, who are usually highly strung, need to learn to put a space between an event (that leads to a reaction) and their response. They need to become space cadets, learning how to stop, think and act – all in a split second.

When a space cadet hears someone say something sarcastic he’ll pause for a split second while he thinks of different responses (ranging from doing nothing through to engaging in a bit of humorous banter) and only then choose the best of those responses. Some space cadets I know, who have been taught this skill, will call on their BEST SELF and choose the best response based on one that represents their values for that occasion.

Space cadets generally have healthier relationships as they are predictable, more considerate and better able to match their responses to their own BEST self.

Anyone who has ever regretted a remark they made to a friend, loved one or workmate under duress will know what I mean. You felt that the remark ‘let yourself down’. Space cadets experience less of this guilt as they are more likely to make the right remark in the first place.

Space cadets have high emotional awareness which not only leads to better responses, but it also leads to better regulation of emotions and behaviour. That’s why the development of self-awareness in kids is probably more important to long-term wellbeing, success and happiness than the development of self-esteem. If not, it’s on a par because it’s such a valuable skill to possess.

---

**Know someone with a hair trigger?**

- The smallest thing sets them off.
- That ‘thing’ maybe a cutting comment from someone, a nasty look or a thoughtless remark.
- Whatever it is, not a moment is taken to think, consider from someone, a nasty look or a thoughtless remark. They simply explode.
- Anger exudes from every pore.
- I know some adults like this. They are awful to live with. Their family walks on eggshells, not wanting to upset them. The trouble is, they’ve been like that since childhood.
- I also know some kids like this. I wonder if their hair trigger will remain into adulthood.
- Such kids, who are usually highly strung, need to learn to put a space between an event (that leads to a reaction) and their response.
- They need to become space cadets, learning how to stop, think and act – all in a split second.
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**Our unique drama system develops confidence and communication skills in children and teenagers.**

- Dynamic and structured, our programme covers speech, movement, creative drama and language development with all students participating in an end-of-year production.
- Our acclaimed drama programme is implemented by dynamic teachers who work enthusiastically to bring out the very best in your child.
- Affordable Fees! No Hidden Costs!
- Lower Primary (5-8), Upper Primary (9–12) and Youth Theatre (12–18).
- Helen O’Grady Drama Academy
- Please phone the Principal Margaret Treuel B.A., Dip. Ed.
- 3353 0555

If you would prefer this via email in the future please advise us by

---

Are you aged 6 to 11 and want to learn FUNdamental Basketball skills? Dragons Club is again conducting their highly successful B.L.A.S.T.™ 6eleven non-competitive skills development program from Saturday July 19 for 9 weeks. Now in its thirteenth season, over 450 children have participated in B.L.A.S.T.™ since inception.

Numbers are strictly limited and filling fast. For further information, email blast@northbrisbanebasketball.com.au or visit our website www.northbrisbanebasketball.com.au.